

THE TEMPEST WORKSHOP - SESSION ONE

	ACTIVITY	OBJECTIVES	Space Required	Resources Required
	'Actors' Warm-up	A short physical and vocal warm-up. Highlighting the importance of preparing your body for work both physically and vocally.	Hall	None
	The Name Game	This helps the workshop leaders in their efforts to memorise the students names and is the first and, for some, the only time an individual student will communicate verbally during this first session.		
	What's In The Box	A mime game which helps to focus the classes attention and which calls upon the individuals use of clear non verbal communication.		
	Introducing The Tempest	To find out what the class know about Shakespeare and to introduce them to the magical world that The Tempest is set in.		
	Arriving On The Island	Play acting as shipwrecked sailors, we take the class on a journey around the magical island we have been washed up on. The students are encouraged to 'Play Act' and 'Make Believe' helping them to loose their inhibitions and use their imaginations. Meeting Miranda Caliban & Ariel requires the students to use multiple skills; listening, questioning, communication, diplomacy & problem solving as they work as a group to resolve the complex conflict situation between the 3 characters.		
	The De-Brief	At the end of the session we 'stop acting' and ask the class to tell us what they have learned about the 3 characters, their individual stories and about resolving their conflict. This re-enforces the story and gives us the opportunity to correct any miss-understandings or miss-interpretations.		
	If Time Allows	If time allows we are able to end the session with the reward of a song or game. This enforces the idea that if the class is focused, if they listen to instructions and work well as a team they achieve far more, have much more fun and in turn are rewarded for their good work.		

PLEASE REMEMBER IT IS A LEGAL REQUIREMENT THAT THE CLASS TEACHER IS PRESENT **AT ALL TIMES**. WITH THIS IN MIND WE REQUEST THAT THE TEACHER JOINS THE CLASS BY TAKING AN ACTIVE ROLE IN EACH WORKSHOP. IN OUR EXPERIENCE THIS MAKES FOR A FAR MORE ENJOYABLE AND REWARDING SESSION FOR ALL CONCERNED.